





## Erie County Wraparound Referral

Professional Supports Name of Contact	Role	Phone (Ext)	Email Address
Children Services			
Juvenile Court			
Mental Health Provider			
Substance Abuse Treatment Provider			
Developmental Disabilities			
School			
<b>Natural Supports</b> Name of Contact			

### Additional Information

Yes  No Is the Youth/Child currently enrolled in school? School Name \_\_\_\_\_ Grade \_\_\_\_\_

Yes  No Does the Youth/Child have an IEP

Yes  No Does the Youth/Child have a Mental Health Diagnosis.

Date of Diagnosis \_\_\_\_\_ Diagnosis provided by whom: \_\_\_\_\_

Yes  No Is an assessment scheduled? When/Where \_\_\_\_\_

Yes  No Does the Youth/Child have pending charges in Juvenile Court?

Yes  No Are there current safety concerns? If so, please describe \_\_\_\_\_

Yes  No Family was explained Wraparound and wants to participate.

Yes  No Have there been other interventions/providers involved? If yes, explain \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Guardian/Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_



## Erie County Wraparound Referral

Presenting Risks Exhibited within the last 30-Days.

In order to help better evaluate the potential benefit of Wraparound and how to be helpful to this child/youth and their family please take a few moments to go through the following checklist and check all that apply.

### **BEHAVIOR:**

\_\_\_ **Suicidal Ideation:** Child/youth states, talks or thinks about hurting or killing self.

\_\_\_ **Suicidal Gestures:** Child/Youth engage in non-life threatening behavior, concurrent with thoughts and/or talk about suicide.

\_\_\_ **Suicide Attempt:** Serious life threatening attempt with clear intent and desire to commit suicide (attempted hanging; potential lethal overdose; involvement of a gun).

\_\_\_ **Self-Injurious Behaviors:** Self harming behaviors that are not life threatening and may be of chronic nature e.g. cutting, head banging, indigestion or insertion of objects.

\_\_\_ **Violent Behaviors:** Child/Youth demonstrate behaviors that are potentially dangerous or harmful to people or animals, without serious damage, e.g. bullying, pushing.

\_\_\_ **Aggressive Behaviors** (towards other people or animals): Child/Youth demonstrates behaviors that are potentially dangerous or harmful to people or animals, without serious damage, e.g., bullying, pushing.

\_\_\_ **Chargeable Sex Offenses:** Child/Youth has admitted to or has been charged with a sexual offense, is part of a current sexual offense investigation.

\_\_\_ **Prejudicial Thinking:** Child/Youth identifies or espouses hate group thinking or philosophy. Evidence of prejudicial thinking or views pose a potential risk to property or others.

\_\_\_ **Known/Suspected Criminal Activity:** Child/Youth is suspected of being involved in activities that are chargeable offenses; has current pending court charges for criminal behavior(s): or has been found "guilty" of criminal charges.

\_\_\_ **High Risk Sexual Behavior:** Child/Youth has a recent or current history of sexually active behaviors

\_\_\_ **Verbal or Written Threats to Others:** Child/Youth states or writes threats of harm toward people, places or things.

\_\_\_ **Availability of Weapons:** Youth has access to obtaining weapons through self, family, friends or neighbors.

\_\_\_ **Impulsive Behaviors:** Child/Youth exhibits behaviors without thought or planning that are potentially dangerous or harmful to self or others.

\_\_\_ **Limited Ability to Control Anger:** Child/Youth demonstrate difficulty in managing emotions with limited abilities in controlling or managing his/her anger.

\_\_\_ **Runaway:** History or recent episodes of child/youth being absent from home without the permission or the parent/caregiver's knowledge of the child/youth's whereabouts.

\_\_\_ **Negative Peer Involvement or Gang Activity:** Peer or gang involvement that results in negative behaviors by the child/youth.

without regard for personal safety or negative outcomes.

\_\_\_ **Use of Drugs or Alcohol:** Child/Youth admits to use of alcohol or drugs, or drug screen test positive.

\_\_\_ **Anorexia or Bulimia:** Child/Youth exhibits or is known to have clear patterns of binge/purging or abnormal amounts of limiting food intake with significant weight loss which concerns the parent or caregiver.

\_\_\_ **Anxiety:** Youth has intense anxiety, avoidance, obsessions, compulsions, fearless or persistent and excessive worry.

\_\_\_**Fire Setting Behaviors:** Fascination with fire, play with matches or objects that have the potential to set fire and harm self or others. Previous reports of fire setting or a pattern of concerns related to fire.

## **FAMILY/CAREGIVER/ENVIRONMENTAL**

\_\_\_**Caregiver with Chronic/acute Mental Illness or Developmental Delay:** Caregiver has significant mental illness or developmental disability. where the disability compromises or limits his or her ability to care for the needs of the child/youth and family. Caregiver's disability may limit their ability to monitor and supervise the child/youth.

\_\_\_**Caregiver with Drug or Alcohol Problem:** Caregiver has a substance abuse problem which compromises or limits his or her ability to care for the needs of the child/youth and family. Such use may limit their ability to supervise and monitor the child/youth.

\_\_\_**Caregiver with Severe/Chronic Illness:** Caregiver has a significant chronic illness that is debilitating and limits his or her ability to care for the needs of the child/youth and family. Caregiver's illness may limit their ability to monitor and supervise the child/youth.

\_\_\_**Resides in High Crime Neighborhood:** Child/Youth and or caretaker report that neighborhood crime/violence is at a level that is a potential safety issue for the child/youth and family. Normal daily activity and functioning is limited because of these concerns.

\_\_\_**Unrestricted Internet Access:** Evidence of access and/or exposure to internet sites that pose a risk or danger to youth: online interactions without sufficient monitoring or computer safeguards; and or unlimited access to internet usage.

\_\_\_**Lack of Caregiver Supervision or Behaviors that Overwhelm Caregiver Resources:** Insufficient adult monitoring and supervision, given the youths age and or disability, and without regard for safety or negative outcomes or such severe behavior caregiver cannot adequately address safety of youth.

\_\_\_**Suspected Child Abuse:** Abuse is suspected or alleged to be committed by parent or current caregiver, which places the child at imminent danger.

\_\_\_**Acute Family Crisis:** Family is experiencing a crisis, family defined, that restricts or limits their resources or abilities to care for or supervise the child/youth's safety or behaviors.

\_\_\_**Family Conflict:** Verbal or physical disagreements that pose a real or potential risk or safety concern to the child/youth and/or family.

\_\_\_**Poverty, Child/Youth's Lack of Stable Residence/Homelessness:** Youth does not have a consistent ongoing housing, which may lead to additional instability and safety concerns or caregiver lacks resources to meet basic needs of child/youth.

## **EMOTIONAL DISTURBANCES**

\_\_\_**Limit Developmental Capacity to Maintain Personal Safety:** Child/Youth's personal safety is at risk due to his or her inability to maintain personal safety and care for self independently.

\_\_\_**Severe Social Impairment:** Youth has significant social interaction problems or misperceives social situations and child/youth's behavior causes safety concerns for self or others, and/or child/youth has strong reaction to their environment or sensory input that interferes with normal function.

\_\_\_**Mood Difficulties:** Child/Youth or parents state that the child/youth appears depressed, withdrawn, and/or shows marked diminished interest or pleasure in activities and/or period of abnormally and persistently elevated or irritable mood.

\_\_\_**Hears Voices or Sees Things:** Child/Youth States hearing voices or seeing things that are not based in reality.

## **SCHOOL**

\_\_\_**Suspended, expelled, or Dropped out of School:** Child/Youth has multiple suspensions from school that places him or her at risk of expulsion, is expelled from school, or has dropped out of school.

\_\_\_**Held Back/Behind in Grade:** Child/Youth has been retained one or more years in school.

\_\_\_**Truancy:** Admitted or reported failure to attend school on a regular basis, which may result in legal action.

## **Strengths**

**List positive attributes of the youth and family. Indentify times when they were able to avoid situations that brought them to the system.**

**Characteristics:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Functional:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

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Send all Wraparound referrals/questions to Michelle Cook Wraparound Supervisor.

[mcook@eriecounty.oh.gov](mailto:mcook@eriecounty.oh.gov) or call 419-627-6616

Fax: 419-627-6600

# Worksheet for Starting Wraparound

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## System Involvement

**How long have child and family serving systems been involved? Describe the events around the current involvement**

Family History of system involvement-

Circumstances around the current system entry-

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## What is your goal?

**Identify minimally what you are looking to accomplish and then identify your ideal results.**

Describe an okay goal-

Describe an ideal goal-

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**What have you tried? List things that have worked and those that haven't worked. Are you ready to stop doing things that don't work?**

That worked?-

That hasn't worked?-

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## Understanding Needs and Conditions

**Use this space to identify what you think the underlying cause of the situation is and what systems barriers exist.**

Underlying Situation (Needs)-

What system barriers exist?-

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## What do you wish you could do?

List at least 10 ideas-

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## Some Questions to Consider before referring to Wraparound

Item	Totally Disagree	Neither	Totally Agree
<b>Teaming Questions</b>			
I am prepared to open my decision making to the opinions of others.			
I can help the family & Wraparound staff consider team members from community, system and family sectors.			
I feel confident that I can explain my system mandates in ways that extended family and community can understand.			
I am able to change my mind based on discussions with other team members.			
<b>Strengths, Needs, Culture, Questions</b>			

I can maintain a strength based perspective in my dealings with and about youth.			
I have enough information about the parents to recognize their strengths.			
I can develop an appreciative stance about the family's identity, culture and history.			
I need help building a reasonable hunch about the underlying need that is causing this situation.			

<b>Creativity Questions</b>			
I am prepared to use strengths in developing strategies.			
I am willing to try something new and novel for this youth and family.			
I am willing to stop doing what hasn't been working.			
I am willing to integrate my approach with others to try and build a better response.			

Other Concerns: