



Perkins Local Schools

SAFE ROUTES TO SCHOOL TRAVEL PLAN

December 2015



**OHIO SAFE ROUTES TO SCHOOL
SCHOOL TRAVEL PLAN**



SECTION 1: OUR SCHOOLS

1A. Identify Target Schools:

School District	School Name	School Address	Grades served
Perkins Local School District	Furry Elementary School	310 Douglas Drive Sandusky, OH 44870	PK - 2
Perkins Local School District	Meadowlawn Elementary School	1313 E. Strub Road Sandusky, OH 44870	3 - 5
Perkins Local School District	Perkins (Briar) Middle School	3700 South Avenue Sandusky, OH 44870	6 - 8

Furry Elementary School's Students 2013-2015

Average Daily Student Enrollment	Black, non-Hispanic	American Indian or Alaska Native	Asian or Pacific Islander	Hispanic	Multi-Racial	White, non-Hispanic	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	Migrant
(Year 2013-2014) 459	5.2%			4.9%	9.8%	78.4%	42.2%		10.6%	
(Year 2014-2015) 482	5.6%	0.4%	0.8%	4.1%	12.0%	76.9%	42.1%	0.6%	18.2%	

Meadowlawn Elementary School's Students 2013-2015

Average Daily Student Enrollment	Black, non-Hispanic	American Indian or Alaska Native	Asian or Pacific Islander	Hispanic	Multi-Racial	White, non-Hispanic	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	Migrant
(Year 2013-2014) 547	4.7%		2.3%		6.1%	84.8%	36.1%		11.4%	
(Year 2014-2015) 534	4.6%	0.6%	2.5%	1.7%	7.1%	83.3%	34.3%	0.4%	15.2%	

Perkins Middle School's Students 2013-2015

Average Daily Student Enrollment	Black, non-Hispanic	American Indian or Alaska Native	Asian or Pacific Islander	Hispanic	Multi-Racial	White, non-Hispanic	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	Migrant
(Year 2013-2014) 518	5.5%				5.2%	85.6%	34.7%		11.2%	
(Year 2014-2015) 762	4.7%	0.3%	2.0%	1.7%	5.5%	86.0%	23.8%	0.1%	13.9%	

Note: All 2013-2014 enrollment information above provided from the Ohio Department of Education (ODE) website at www.reportcard.ohio.gov All 2014-2015 enrollment information provided by Perkins Local School District.

1B. Community Stakeholders and the Safe Routes to School Team:

School Representatives:

Name	Email address	5 E Role:
Gregory Linkenbach	glinkenbach@perkinsschools.org	Education

Community Representatives:

Name	Email address	5 E Role:
Greg Schmid	greg@psdg.us	Evaluation

Local Government Representatives:

Name	Email address	5 E Role:
Jeff Ferrell	jferrell@perkinstownship.com	Encouragement
Jim Lang	jang@perkinstownship.com	Encouragement
Gary Boyle	gboyle@perkinstownship.com	Evaluation
Carrie Whitaker	cwhitaker@eriecounty.oh.gov	Engineering
Steve Poggiali	stevep@eriecounty.oh.gov	Evaluation
Matt Rogers	mrogers@eriecounty.oh.gov	Engineering

Public Safety Representatives:

Name	Email address	5 E Role:
Chief Ken Klamar	kklamar@perkinstownship.com	Enforcement

1C. The lead contact for our Plan is:

Name: Gary Boyle, Township Administrator

Affiliation: Perkins Township, OH

Phone Number: 419-609-1435

Email address: gboyle@perkinstownship.com

Mailing address: 2610 Columbus Avenue, Sandusky, OH 44870

SECTION 2: OUR SRTS VISION

Our SRTS Vision: Successful SRTS programs benefit from the school and community working together toward a common vision. Vision statements can be a single statement, a list of goals or a short paragraph. There is no correct or incorrect vision statement. In **100 words or less**, explain your team's vision for your SRTS program in the space below.

To encourage active transportation among students and their parents by providing education and safe routes in which they may utilize in traveling to and from school, as well as across the entire community.

SECTION 3: CURRENT STUDENT TRAVEL – FURRY ELEMENTARY SCHOOL

3A. **How many students live within walking and bicycling distance of school?**(Distances are cumulative; meaning that “within 1/2 mile of school” would include students within ¼ mile as well.)

Distance From School	Number of Students	% of Student Body
Within 1/4 mile of school	29	6
Within 1/2 mile of school	53	12
Within 1 mile of school	136	30
Within 2 miles of school	256	56

Mapping student addresses. A map showing the school attendance boundary, school site and dots indicating where students live is included in the Appendix A.

3B. **How many students are currently walking and bicycling to school? What are the primary walking and bicycling routes?**

	Walk	Bike	School bus	Family Vehicle	Carpool	Public Transit	Other
Number of students (morning trips)	2%	0%	56%	38%	4%	0%	0%
Number of students (afternoon trips)	5%	0%	64%	30%	2%	0%	0%
Primary walking/bicycling routes	Strub Road, Randall Drive, Douglas Drive, Birchwood Drive, Didion Drive, Donair Drive						

Note: As compared to tallies conducted in 2010, significant changes in morning trips were observed: 1.1% increase in walkers, 7% decrease in school bus riders, and 10% increase in arriving by family vehicle/carpool. Significant changes in afternoon trips included: 3% increase in walkers, 6% decrease in school bus riders, and a 4% increase in leaving by family vehicle/carpool category.

3C. **Are there any school or district policies that impact students walking or bicycling to school?**

District Bus Policies

Policy: The District provides busing for students that live ½ mile or greater from school. The district also provides a shuttle option where students may be dropped off and picked up at the high school and a shuttle bus then runs to and from the high school to the other schools in the district.

How it affects student travel modes: Due to lack of sidewalks, the district provides busing to students that may otherwise have bicycled or walked, had a safe route to school been available for them to use.

School Travel Policies

Policy: Student safety is a priority for the district. With lack of safe routes to school the district buses students that live ½ mile and beyond.

How it affects student travel modes (3-5 sentences): Approximately 57% (843 students) of the K-8 student population live within a 2 mile radius of their school and if safe routes to school were available, they would have the option to bicycle or walk to school instead.

3D. **School Arrival and Dismissal Process.** Using prompt questions provided below, describe key school arrival and dismissal procedures at your school.

<p>Do school buses and parent vehicles use the same driveway for arrival and dismissal?</p> <p><input type="checkbox"/> Yes, all vehicles use the same driveway.</p> <p><input checked="" type="checkbox"/> No, there are separate driveways for family vehicles and school buses.</p>
<p>Do all students use the same entrance to the school building in the morning?</p> <p><input type="checkbox"/> Yes, all students enter the building at the same location.</p> <p><input checked="" type="checkbox"/> No, students can use different entrances.</p> <p>Students taking the bus use the school's front entrance while all other students are instructed to use the west entrance of the school building.</p>
<p>Are all students released at the same time during dismissal?</p> <p><input checked="" type="checkbox"/> Yes, all students are released at the same time.</p> <p><input type="checkbox"/> No, we use a staggered release process (walkers are released first, bus riders second, etc.).</p>
<p>Is school staff involved in either arrival or dismissal?</p> <p><input checked="" type="checkbox"/> Yes, we have school staff help students enter and exit the campus safely.</p> <p><input type="checkbox"/> No, school staff is not involved in either arrival or dismissal.</p> <p>Teachers supervise during loading and unloading of buses. West entrance door to school is supervised during arrival and dismissal times; students are released one at a time when their ride is present at west entrance.</p>
<p>Are there any adult crossing guards located along student walking routes?</p> <p><input type="checkbox"/> Yes, we have at least one adult crossing guard that helps students on their walking routes.</p> <p><input checked="" type="checkbox"/> No, we do not have any adult crossing guards serving our school.</p>
<p>Are there police officers that help with arrival or dismissal procedures at this school?</p> <p><input checked="" type="checkbox"/> Yes, we have at least one Police officer helping direct traffic around our school.</p> <p><input type="checkbox"/> No we do not have Police officers who help direct traffic around the school.</p> <p>One school resource officer is responsible for all Perkins Schools and assists when available.</p>
<p>Are students involved in any arrival or dismissal process (i.e. student safety patrol)?</p> <p><input type="checkbox"/> Yes, we have a student safety patrol.</p> <p><input checked="" type="checkbox"/> No, we do not have a student safety patrol.</p>

3E. **Parent Attitudes towards walking and biking.** Using the Parent Survey Summary Data Report generated by the National Center for Safe Routes to School, indicate the top 5 reasons impacting the decisions of parents who currently DO NOT allow their children to walk or bicycle to school:

Reasons for not allowing children to walk or bicycle to school:
Distance
Speed of Traffic Along Route
Amount of Traffic Along Route
Weather or Climate
Safety of Intersections and Crossings

3F. **Safety Issues and Concerns.** Summarize traffic safety issues and concerns that are gathered anecdotally from the team, parents and the community at large. Record your summary in the space below in 100 words or less.

There are few sidewalks in the area of the school along adjoining residential streets where a majority of the bikers/walkers reside. Speed of vehicles on some residential streets exceeds speed limit, posing danger to young students walking and biking.

Relevant traffic crashes. Summarize the findings from the crash data reports recorded within 2 miles of the school sites for the previous 3 years for which data is available (2011-2013).

There were 36 total crashes within the STP study area.
 The crashes resulted in 27 injuries and 2 fatalities.
 The number of crashes that involved bicycles was 21.
 The number of crashes that involved pedestrians was 15.

3G. **Walking and bicycling encouragement activities at the school.** Identify and describe activities at your school that support or encourage walking and bicycling.

Activity	How it encourages walking or bicycling (1-3 sentences)
The Proud Pirate	Weekly school newsletter that contains notices and a list of upcoming events. May contain transportation related items and is also published on school website.
Anti-Bullying and Safety Program	Perkins Township Police officer provides safety instruction to children at school. Grade specific booklets are also provided to students to take home.
Safety Town	Program that teaches incoming kindergarten students proper pedestrian behaviors and techniques such as crossing the street.
	Perkins Township will be installing new sidewalks along Didion Drive from Strub Road to Douglas Drive in the Spring of 2016.

SECTION 3: CURRENT STUDENT TRAVEL – MEADOWLAWN ELEMENTARY SCHOOL

3A. **How many students live within walking and bicycling distance of school?** Fill out the table below. (Distances are cumulative; meaning that “within 1/2 mile of school” would include students within ¼ mile as well.)

Distance From School	Number of Students	% of Student Body
Within 1/4 mile of school	2	0
Within 1/2 mile of school	11	2
Within 1 mile of school	87	17
Within 2 miles of school	286	56

Mapping student addresses. A map showing the school attendance boundary, school site and dots indicating where students live has been included in the Appendix A.

3B. **How many students are currently walking and bicycling to school? What are the primary walking and bicycling routes?**

	Walk	Bike	School bus	Family Vehicle	Carpool	Public Transit	Other
Number of students (morning trips)	0.3%	3%	63%	31%	2%	0%	0%
Number of students (afternoon trips)	0.3%	4%	73%	22%	2%	0%	0%
Primary walking/bicycling routes	Strub Road, Perkins Avenue, US 250						

Note: National SRTS software did not conduct meaningful comparison to 2010 data as there were fewer than 5 walking and bicycling trips to and from school during 2010.

3C. **Are there any school or district policies that impact students walking or bicycling to school?** See Section 3C under the Furry Elementary Section.

3D. **School Arrival and Dismissal Process.** Using prompt questions provided below, describe key school arrival and dismissal procedures at your school.

Do school buses and parent vehicles use the same driveway for arrival and dismissal?

- Yes, all vehicles use the same driveway.
 No, there are separate driveways for family vehicles and school buses.

Do all students use the same entrance to the school building in the morning?

- Yes, all students enter the building at the same location.
 No, students can use different entrances.

Students arriving by bus use the front entrance and all others are instructed to use the east entrance of the school.

Are all students released at the same time during dismissal?

- Yes, all students are released at the same time.
 No, we use a staggered release process (walkers are released first, bus riders second, etc.).

<p>Is school staff involved in either arrival or dismissal?</p> <p><input checked="" type="checkbox"/> Yes, we have school staff help students enter and exit the campus safely.</p> <p><input type="checkbox"/> No, school staff is not involved in either arrival or dismissal.</p> <p>Teachers are outside on the premises to ensure children are loading and unloading the buses safely. Staff also assists students to the multipurpose room and calls their name when their ride arrives if being picked up.</p>
<p>Are there any adult crossing guards located along student walking routes?</p> <p><input type="checkbox"/> Yes, we have at least one adult crossing guard that helps students on their walking routes.</p> <p><input checked="" type="checkbox"/> No, we do not have any adult crossing guards serving our school.</p>
<p>Are there police officers that help with arrival or dismissal procedures at this school?</p> <p><input checked="" type="checkbox"/> Yes, we have at least one Police officer helping direct traffic around our school.</p> <p><input type="checkbox"/> No we do not have Police officers who help direct traffic around the school.</p> <p>One school resource officer is responsible for all Perkins Schools and assists when available.</p>
<p>Are students involved in any arrival or dismissal process (i.e. student safety patrol)?</p> <p><input type="checkbox"/> Yes, we have a student safety patrol.</p> <p><input checked="" type="checkbox"/> No, we do not have a student safety patrol.</p>

3E. **Parent Attitudes towards walking and biking.** Using the Parent Survey Summary Data Report generated by the National Center for Safe Routes to School, indicate the top 5 reasons impacting the decisions of parents who currently DO NOT allow their children to walk or bicycle to school:

Reasons for not allowing children to walk or bicycle to school:
Distance
Speed of Traffic Along Route
Amount of Traffic Along Route
Safety of Intersections and Crossings
Weather or Climate

3F. **Safety Issues and Concerns.** Summarize traffic safety issues and concerns that are gathered anecdotally from the team, parents and the community at large. Record your summary in the space below in 100 words or less.

Amount and speed of traffic, combined with a lack of sidewalks, makes it very dangerous for students to walk or bicycle to Meadowlawn School. School is located along routes that are heavily traveled by local residents, commercial traffic, and tourists; all of which contributes to conditions that are unsafe for children to bicycle and walk to school.

Relevant traffic crashes. Summarize the findings from the crash data reports recorded within 2 miles of the school sites for the previous 3 years for which data is available.

See Section 3F under the Furry Elementary Section.

3G. Walking and bicycling encouragement activities at the school. Identify and describe activities at your school that support or encourage walking and bicycling.

Activity	How it encourages walking or bicycling (1-3 sentences)
Meadowlawn Messenger	School newsletter published quarterly that provides updates, including transportation related items, and list of upcoming events.
	Sidewalks being implemented along US 250 as part of a larger ODOT TRAC funded project.

SECTION 3: CURRENT STUDENT TRAVEL – BRIAR MIDDLE SCHOOL

3A. **How many students live within walking and bicycling distance of school?** Fill out the table below. (Distances are cumulative; meaning that “within 1/2 mile of school” would include students within ¼ mile as well.)

Distance From School	Number of Students	% of Student Body
Within 1/4 mile of school	14	3
Within 1/2 mile of school	51	10
Within 1 mile of school	146	28
Within 2 miles of school	301	57

Mapping student addresses. A map showing the school attendance boundary, school site and dots indicating where students live has been included in the Appendix A.

3B. **How many students are currently walking and bicycling to school? What are the primary walking and bicycling routes?**

	Walk	Bike	School bus	Family Vehicle	Carpool	Public Transit	Other
Number of students (morning trips)	4%	0.5%	47%	43%	6%	0%	0.1%
Number of students (afternoon trips)	6%	0.5%	46%	42%	5%	0%	0.3%
Primary walking/bicycling routes	Strub Road, South Avenue, Briar Drive, Marshall Avenue, Campbell Street, Schiller Avenue, Schiller Park						

Note: As compared to tallies conducted in 2010, no significant changes were observed for morning trips. Significant changes in afternoon trips were observed: 4% decrease in walkers, 4% decrease in school bus riders, and 5% increase in leaving in family vehicle/carpool category.

3C. **Are there any school or district policies that impact students walking or bicycling to school?** See Section 3C under Furry Elementary Section.

3D. **School Arrival and Dismissal Process.** Using prompt questions provided below, describe key school arrival and dismissal procedures at your school.

Do school buses and parent vehicles use the same driveway for arrival and dismissal?

- Yes, all vehicles use the same driveway.
 No, there are separate driveways for family vehicles and school buses.

Do all students use the same entrance to the school building in the morning?

- Yes, all students enter the building at the same location.
 No, students can use different entrances.

Students that take the bus use the front entrance and all other students use the back entrance to the building.

<p>Are all students released at the same time during dismissal?</p> <p><input type="checkbox"/> Yes, all students are released at the same time.</p> <p><input checked="" type="checkbox"/> No, we use a staggered release process (walkers are released first, bus riders second, etc.).</p> <p>Bus riders are released first at 2:53 p.m., followed by all other students at 3 p.m.</p>
<p>Is school staff involved in either arrival or dismissal?</p> <p><input checked="" type="checkbox"/> Yes, we have school staff help students enter and exit the campus safely.</p> <p><input type="checkbox"/> No, school staff is not involved in either arrival or dismissal.</p> <p>Teachers are outside on the premises to ensure children are loading and unloading the buses safely. Staff assists students that are being picked up by directing them into the multipurpose room and announcing their names when their ride arrives.</p>
<p>Are there any adult crossing guards located along student walking routes?</p> <p><input type="checkbox"/> Yes, we have at least one adult crossing guard that helps students on their walking routes.</p> <p><input checked="" type="checkbox"/> No, we do not have any adult crossing guards serving our school.</p>
<p>Are there police officers that help with arrival or dismissal procedures at this school?</p> <p><input checked="" type="checkbox"/> Yes, we have at least one Police officer helping direct traffic around our school.</p> <p><input type="checkbox"/> No we do not have Police officers who help direct traffic around the school.</p> <p>There is one school resource officer for the all of the Perkins Schools and assists when available.</p>
<p>Are students involved in any arrival or dismissal process (i.e. student safety patrol)?</p> <p><input type="checkbox"/> Yes, we have a student safety patrol.</p> <p><input checked="" type="checkbox"/> No, we do not have a student safety patrol.</p>

3E. **Parent Attitudes towards walking and biking.** Using the Parent Survey Summary Data Report generated by the National Center for Safe Routes to School, indicate the top 5 reasons impacting the decisions of parents who currently DO NOT allow their children to walk or bicycle to school:

Reasons for not allowing children to walk or bicycle to school:
Distance
Amount of Traffic Along Route
Speed of Traffic Along Route
Weather or Climate
Safety of Intersections and Crossings

3F. **Safety Issues and Concerns.** Summarize traffic safety issues and concerns that are gathered anecdotally from the team, parents and the community at large. Record your summary in the space below in 100 words or less.

Amount and speed of traffic combined with the lack of pedestrian/bicycle paths are main concerns in regards to children walking and bicycling to school.

Relevant traffic crashes. Summarize the findings from the crash data reports recorded within 2 miles of the school sites for the previous 3 years for which data is available.

See Section 3F under the Furry Elementary Section.

3G. **Walking and bicycling encouragement activities at the school.** Identify and describe activities at your school that support or encourage walking and bicycling.

Activity	How it encourages walking or bicycling (1-3 sentences)
Briar News	Monthly newsletter that contains updates and list of upcoming events. Transportation related items included, newsletter also published online.
	School District installed two paved paths within the past year that connect to an existing exercise path located on school property. The new paths will eventually connect to the sidewalk being implemented along Strub Road.
	Perkins Township has created a paved path system which is located off of Bell Avenue (within 2 mile radius of school) and encourages community to participate in active transportation.

SECTION 4: KEY ISSUES IMPACTING SAFE WALKING AND BICYCLING TO SCHOOL

Top 5 issues impacting student ability to safely walk or bicycle to school.

Furry Elementary School

Issue/Description
1. Issue: Amount of Traffic Along Route – Many parents don't let their children walk to school because of amount of traffic along routes they would take.
2. Issue: Speed of Traffic Along Route- Many parents don't let their children walk to school because of speeds of traffic along routes they would take.
3. Issue: While almost half of the students live within one mile of the school, many parents are not comfortable letting their young children walk this far (or father) to school.
4. Issue: Because of the young age of the children that attend Furry Elementary, many parents are uncomfortable letting their children walk or bicycle to school alone.
5. Issue: Safety of Intersections and Crossing – Many parents don't let their children walk to school as they feel some roadway crossings are unsafe.

Meadowlawn Elementary School

Issue/Description
1. Issue: Speed of Traffic Along Route – Many parents don't let their children walk to school because of speeds of traffic along routes they would take.
2. Issue: Only 19% of students live within one mile of the school and many parents are not comfortable letting their children walk this far (or farther to school).
3. Issue: Amount of Traffic Along Route – Many parents don't let their children walk to school because of amount of traffic along routes they would take.
4. Issue: Safety of Intersections and Crossings - Parents are concerned about how safe it is for their children to walk along school routes as they feel some roadway crossings are unsafe.
5. Issue: Lack Sidewalks or Pathways – Many parents don't let their children walk to school as there is a lack of dedicated sidewalks/paths they could take to get to and from school safely.

Briar Middle School

Issue/Description
1. Issue: Amount of Traffic Along Route – Many parents don't let their children walk to school because of amount of traffic along routes they would take.
2. Issue: Speed of Traffic Along Route – Many parents don't let their children walk to school because of speeds of traffic along routes they would take.
3. Issue: Safety of Intersections and Crossing - Parents are concerned about how safe it is for their children to walk along school routes as they feel some roadway crossings are unsafe.
4. Issue: While 41% of students live within a one mile radius of school, many parents are not comfortable allowing their children walk this far (or farther) to school.
5. Issue: Lack Sidewalks or Pathways – Many parents don't let their children walk to school as there is a lack of dedicated sidewalks/paths they could take to get to and from school safely.

SECTION 5: RECOMMENDED SRTS COUNTERMEASURES**5A. Non-infrastructure Countermeasure Recommendations**

EDUCATION COUNTERMEASURES: List and describe the education strategies that your team plans to implement in the next 12 months in the table below.

EDUCATION	
Issue	Countermeasure
Teach proper safety for bicycling/walking to school	Start a bicycle rodeo program
	Safety Town/Safety Assemblies
	Utilize ODOT's "Every Move You Make, Make it Safe" campaign to educate students (and parents) about the proper ways to walk and bicycle to school
Distance perception	Host informational meeting for parents/neighbors, etc. on Perkins SRTS program
Educate Benefits of Bicycling and Walking	Partner with MPO to educate students on active forms of transportation and its benefits

List the medium and long term strategies (those that your team will undertake beyond 12 months) below:

1. Continue Safety Town program.
2. Continue to work with SRTS partners to promote benefits of healthy lifestyle choices.
3. Continue to enhance opportunities for pedestrian and bicycle activities into school curriculum.

ENCOURAGEMENT COUNTERMEASURES: List and describe the encouragement strategies that your team plans to implement in the next 12 months in the table below.

ENCOURAGEMENT	
Issue	Countermeasure
Bicycle and Walking Encouragement	Participate in Walk/Bike to school days
	Start a walking school bus program
	Develop mileage clubs
	Develop student safety patrol
	Develop adult crossing guard program

List the medium and long term strategies (those that your team will undertake beyond 12 months) below:

1. Consider tying in Walking School Bus volunteers into citizens with weight loss goals at the Erie County Health Department.
2. Consider establishing “Walk With a Principal” or “Walk With a Policeman” Program.
3. Update walking school bus routes at the beginning of each school year.

ENFORCEMENT COUNTERMEASURES: List and describe the enforcement strategies that your team plans to implement in the next 12 months in the table below.

ENFORCEMENT	
Issue	Countermeasure
Traffic along school routes	Enforce school zone speed limits at all schools
	Enforcement of no parking zones at all schools
	Purchase and place portable speed trailers in school zones and main vehicle routes leading to school (Strub Road, Campbell Street, Columbus Avenue)

List the medium and long term strategies (those that your team will undertake beyond 12 months) below:

1. Continue to observe locations of speeding vehicles.
2. Continue to support Township Police Department in their efforts of being present during school arrival and dismissal.
3. Work on finding volunteers that are willing to train and serve as crossing guards to provide more assistance for children crossing the street.

EVALUATION COUNTERMEASURES: List and describe the evaluation strategies that your team plans to implement in the next 12 months in the table below.

EVALUATION	
Issue	Countermeasure
Track SRTS program effectiveness	Utilize student surveys to gauge implemented countermeasure effectiveness
	Utilize parent surveys to gauge implemented countermeasure effectiveness
	Conduct SRTS team meeting annually to review, discuss, and evaluate trends and current issues.

List the medium and long term strategies (those that your team will undertake beyond 12 months) below:

1. Conduct parent surveys annually.
2. Conduct student travel tallies annually.
3. Update School Travel Plan as necessary.

Non-Infrastructure Countermeasure		Jan 2016	Feb 2016	Mar 2016	Apr 2016	May 2016	Jun 2016	Jul 2016	Aug 2016	Sep 2016	Oct 2016	Nov 2016	Dec 2016
Establish a student safety patrol	PLAN												
Lead: Perkins Local Schools	IMPLEMENT												
Establish an adult crossing guard program	IMPLEMENT												
Lead: Perkins Local School	PLAN												
Enforce speed limits in school zones and along main roads (Campbell Street, Strub Road, Columbus Avenue)	PLAN												
Lead: Perkins Township Police	IMPLEMENT												
Safety Town/Safety Assembly	PLAN												
Lead: Perkins Local Schools/Perkins Township Police	IMPLEMENT												
Conduct Student Travel Tallies and Parent Surveys	PLAN												
Lead: Perkins Local Schools	IMPLEMENT												
Active Transportation Month	PLAN												
Lead: ERPC MPO/Perkins Local Schools/Perkins Township	IMPLEMENT												
Purchase Portable Speed Trailers	PLAN												
Lead: Perkins Township Police	IMPLEMENT												

5C. Infrastructure Countermeasure Recommendations

Map ID	Location	Issue	Countermeasure	Timeframe	Priority	Jurisdiction Responsible	Estimated Cost	Possible Funding Source	Status
A	Furry Elementary School, behind school to Leisure II Park	Behind school there is a park with an existing paved trail. Add section to connect school property to existing trail.	Install connecting sidewalk from school parking lot to Leisure Park II	Short	High	Perkins Schools	Low	ODOT SRTS ERPC MPO Perkins Schools Perkins Township	
B	Birchwood Drive at Leisure Park II path	No pedestrian warning signage exists	Install "pedestrian warning" signage	Short	High	Perkins Township	Low	ODOT SRTS ERPC MPO Perkins Township	
C	Furry Elementary School, parking lot entrance off of Didion Drive	Sidewalk exists on both sides of school driveway but no crosswalk on driveway itself.	Install crosswalk	Short	High	Perkins Township	Low	ODOT SRTS Perkins Schools Perkins Township	
D	Furry Elementary School, front sidewalk	Existing yellow setback markings need widened for visibility	Widen yellow setback markings	Short	High	Perkins Schools	Low	ODOT SRTS Perkins Schools	
E	Furry Elementary School, arrival/dismissal area, west side of building	Vehicles pick up children along the side of building, provide more sidewalk to allow students to walk on instead of in parking lot.	Lengthen sidewalk	Short	High	Perkins Schools	Low	ODOT SRTS Perkins Schools	
F	Didion Drive from Strub Road to Douglas Drive	Sidewalks exist south of Douglas Drive but not north. Provide sidewalk north to connect into planned sidewalk along Strub Road.	Install sidewalk along Didion Drive from Strub Road to Douglas Drive	Short	High	Perkins Township	Medium	Funded - through ERPC MPO TA Funds PID 100017	Expected to be completed in Spring 2016

Map ID	Location	Issue	Countermeasure	Timeframe	Priority	Jurisdiction Responsible	Estimated Cost	Possible Funding Source	Status
G	Meadowlawn School	Poor visibility of pavement markings	Repaint traffic arrows on school parking lot	Short	High	Perkins Schools	Low	ODOT SRTS Perkins Schools	
H	Meadowlawn School	Vehicles sometimes queue at entrance along Strub Road	Designate a “no standing zone” at entrance where vehicles sometimes queue	Short	High	Perkins Schools	Low	ODOT SRTS Perkins Schools	
I	Strub Road (eastbound and westbound)	Speeding in school zone	Install speed feedback signs on existing school zone signage	Short	High	Perkins Township	Low	Perkins Township	Perkins Township has recently purchased 2 radar feedback signs to implement this countermeasure
J	Strub Road at Meadowlawn Drive	No pedestrian crossing exists	Install crosswalk and pedestrian crossing signage	Short	High	Perkins Township	Low	ODOT SRTS ERPC MPO Perkins Township	
K	Perkins Avenue and Strub Road intersection	No pedestrian crosswalk or pedestrian signal heads exist at intersection	Add crosswalk with pedestrian signal heads	Short	High	Perkins Township	Low	ODOT SRTS ERPC MPO	
L	Perkins Avenue and Mall Boulevard intersection	No pedestrian crosswalk or pedestrian signal heads exist at intersection	Add crosswalk with pedestrian signal heads	Short	High	Perkins Township	Low	ODOT SRTS ERPC MPO	

Map ID	Location	Issue	Countermeasure	Timeframe	Priority	Jurisdiction Responsible	Estimated Cost	Possible Funding Source	Status
M	Strub Road from US 250 to Perkins Avenue	No sidewalk/bicycle path exists	Install sidewalk	Long	High	Perkins Township	High	ODOT SRTS ERPC MPO	
N	Perkins Avenue from Sandusky south to Peterson Lane	No pedestrian/bicycle path exists	Install sidewalk	Long	High	Perkins Township	High	ODOT SRTS ERPC MPO	
O	Campbell Street	Speeding in school zone	Install speed feedback signs on existing school zone signage	Short	High	Perkins Township	Low	ODOT SRTS ERPC MPO	
P	Briar Middle School, between existing exercise path and Marshall Avenue along old railroad easement	Gap in network	Install paved pedestrian/bicycle path	Short	High	Perkins Schools	Low	Funded - through ODOT SRTS Program PID 93551	Completion expected Spring 2016.
Q	Marshall Avenue at old railroad easement and South Street	No crosswalk exists	Install crosswalks and pedestrian crossing signage	Short	High	Perkins Township/Erie County Engineers Office	Low	Funded - through ODOT SRTS Program PID 93551	Completion expected Spring 2016.

Map ID	Location	Issue	Countermeasure	Timeframe	Priority	Jurisdiction Responsible	Estimated Cost	Possible Funding Source	Status
R	North side of Marshall Avenue from just west of Rods Drive to Stony Ridge Drive	No sidewalk exists	Install sidewalk	Medium	High	Perkins Township	Medium	Funded - through ODOT SRTS Program PID 93551	Completion expected Spring 2016.
S	South Street	No pedestrian/bicycle path exists	Install sidewalk	Medium	High	Perkins Township	Medium	Funded - through ODOT SRTS Program PID 93551	Completion expected Spring 2016.
T	Strub Road at Campbell Street intersection	No crosswalk	Install crosswalk at intersection with pedestrian signals	Short	High	Perkins Township/Erie County Engineers Office	Medium	Funded - through ODOT SRTS Program PID 93551	Completion expected Spring 2016.
U	Strub Road and Campbell Street intersection south to Windamere Lane	No pedestrian/bicycle path exists	Install sidewalk	Short	High	Perkins Township/Erie County Engineers Office	Medium	Funded - through ODOT SRTS Program PID 93551	Completion expected Spring 2016.
V	Strub Road at Schiller Park	No Crosswalk and no path south of park	Install crosswalk with HAWK system and path from Schiller Avenue and to Meadow Lane. Consider adding overhead lighting to better illuminate crossing.	Short	High	Perkins Township/Erie County Engineers Office	High	Funded - through ODOT SRTS Program PID 93551	Completion expected Spring 2016.

Map ID	Location	Issue	Countermeasure	Timeframe	Priority	Jurisdiction Responsible	Estimated Cost	Possible Funding Source	Status
W	Strub Road from Campbell Street to Schiller Park	No pedestrian/bicycle path exists	Install pedestrian/bicycle path along north side of road	Short	High	Perkins Township/Erie County Engineers Office	High	Funded - through ODOT SRTS Program PID 93551	Completion expected Spring 2016.
X	Strub Road from Schiller Park to Columbus Avenue	No pedestrian/bicycle path exists	Install pedestrian/bicycle path along south side of road	Short	High	Perkins Township/Erie County Engineers Office	High	Funded - through ODOT SRTS Program PID 93551	Completion expected Spring 2016.
Y	Schiller Avenue	Poor pedestrian accommodations	Gaps exist in sidewalk network along both sides of road. Install new sidewalk in gaps to complete network from Columbus Avenue to Matthes Avenue and install crosswalks/pedestrian signage at Scottley Drive and Matthes Avenue	Short	High	Perkins Township	High	ODOT SRTS ERPC MPO Perkins Township	
Z	Matthes Avenue	No pedestrian/bicycle path exists	Install pedestrian/bicycle path from Schiller Avenue to Briar Drive	Short	High	Perkins Township	High	ODOT SRTS ERPC MPO Perkins Township	

Map ID	Location	Issue	Countermeasure	Timeframe	Priority	Jurisdiction Responsible	Estimated Cost	Possible Funding Source	Status
AA	Between Strub Road and Douglas Drive	No pedestrian/bicycle path exists	Extend planned path (Map ID "V") to Douglas Drive to provide access to Furry Elementary School. Include path lighting, and install crosswalks/pedestrian signage at cross streets. NOTE: Project could traverse private property—purchase of Right Of Way may be required.	Medium to Long	High	Perkins Township	High	ODOT SRTS ERPC MPO Perkins Township Perkins Schools	
BB	Lakecrest Parkway	Vehicle congestion in east parking lot during arrival and dismissal times create unsafe conditions for pedestrians in parking lot, and along Strub Road.	Install road behind school connecting Lakecrest Parkway to Meadowlawn's west parking lot and close off south end of lot.	Short to Medium	High	Perkins Township	Medium	ODOT SRTS ERPC MPO Perkins Township Perkins Schools	Preliminary Engineering
CC	South of Strub Road, east of Campbell Street	No pedestrian/bicycle path exists	Install path to connect to existing path north of Strub Road. Install pedestrian crossing/signage and consider overhead lighting. NOTE: Project could traverse private property—purchase of Right of Way may be required.	Short to Medium	High	Perkins Township	Medium	ODOT SRTS ERPC MPO Perkins Township Perkins Schools	
DD	Birchwood Drive	Dark, no existing lighting along route	Install lighting along Birchwood Drive	Short to Medium	High	Perkins Township	Medium	ODOT SRTS ERPC MPO Perkins Township	

Map ID	Location	Issue	Countermeasure	Timeframe	Priority	Jurisdiction Responsible	Estimated Cost	Possible Funding Source	Status
EE	Marshall Avenue from Stony Ridge Drive to Columbus Avenue	No sidewalk exists	Install sidewalk along north side of road	Medium	High	Perkins Township	High	ODOT SRTS ERPC MPO Perkins Township	
FF	West side of Columbus Avenue from Perkins Avenue to just south of Cedar Brook Lane	No sidewalk – connect to existing sidewalk that ends north of Schiller Drive.	Install sidewalk along west side of road.	Long	High	Perkins Township/Erie County Engineers Office	High	ODOT SRTS ERPC MPO Perkins Township	
*Not Mapped	Campbell Street, Strub Road, Columbus Avenue	Evaluate if posted speeds should be lowered along these routes.	Conduct speed studies along Campbell Street, Strub Road, and Columbus Avenue to evaluate if posted speeds should be reduced to better accommodate pedestrian traffic.	Short	High	Perkins Township/Erie County Engineers Office	Low	ODOT SRTS ERPC MPO Perkins Township	

SECTION 6: PUBLIC INPUT

Public Input Process: *Example – Public Meeting*

Date: *Wednesday, November 4, 2015*

Target Audience: *Parents, residents, elected officials, SRTS Steering Committee*

Key Input Received:

- Township Trustee voiced support for implementing a student safety patrol.
- Parent stated many students do walk along Marshall Avenue. Suggested adding sidewalk from Stony Ridge Drive to Columbus Avenue
- Township Administrator suggested adding pedestrian crossing at Perkins Avenue and Mall Boulevard.
- School Maintenance Supervisor stated the schools have completed preliminary engineering for creating a drive for vehicles to enter off of Lakecrest Parkway at Meadowlawn School. This would eliminate mix of vehicles and pedestrian traffic that occurs in front entrance parking lot. He also stated the school district had installed two paved paths behind Briar Middle school that will be connected to a sidewalk that is scheduled to be constructed in Spring with funding from a previous SRTS grant. He stated that many students utilize this path now, even without it connecting to a formal sidewalk yet.
- Both parent and Township Trustees stated they believed the recommended improvements would encourage more students to walk/bicycle and provide safer routes for them to do so.

LEGAL NOTICE
PUBLIC MEETING TO GATHER
COMMENTS ABOUT THE
PERKINS SAFE ROUTES TO
SCHOOLS TRAVEL PLAN
UPDATE

The Perkins Local School District, Perkins Township, and Erie Regional Planning Commission (ERPC) will conduct a public meeting on November 4, 2015 to gather public input about safe routes to school needs for updating the Perkins Safe Routes to School Travel Plan. The public meeting will be held at the Perkins High School Cafeteria at 3714 Campbell Street, Sandusky, Ohio beginning at 5:30 p.m.

The Perkins School Travel Plan (STP) was originally completed in 2011 and is now in need of updating. The STP is the foundation for developing a Safe Routes to School Program (SRTS), as it is a written document that outlines a community's intentions for enabling students to engage in active transportation (i.e. walking or bicycling) as they travel to and from school.

A successful Safe Routes to School program is a sustained effort that involves bringing the right mix of people together, identifying the issues and finding ways to improve walking and bicycling conditions. Safe Routes to School programs work to: assess the safety of school travel routes; encourage more walking and bicycling to school through fun promotions and events; make engineering changes such as building sidewalks, improving street crossings and training crossing guards; educate students, parents and drivers about safe travel; and promote safe walking and bicycling throughout the community.

The recommendations for the Draft STP Update will be presented at this public meeting, and members of the community are encouraged to stop by and provide comments or have questions answered. Public comments on the Draft STP Update will be accepted through close of business on November 18, 2015. For further information about the public meeting, the draft plan update, or to submit public comment, please contact ERPC staff at (419) 627-7652.

October 28, 2015

SECTION 7: FINAL PLAN – PLEDGE OF SUPPORT

Endorsement and Pledge of Support for the Perkins Safe Routes to School Travel Plan

Administrators and parents of students at Perkins Local Schools, along with Perkins Township, and community partners, are joining together to improve safety and encourage more students to walk and bicycle to school.

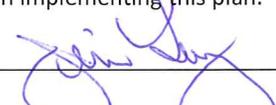
By implementing our Safe Routes to School Travel Plan, our goals are:

- To make bicycling and walking to school a safer and more appealing transportation alternative, encouraging a healthy and active lifestyle from an early age.
- To facilitate the planning, development and implementation of infrastructure projects that will improve safety and reduce traffic.
- To facilitate the planning, development, and implementation of non-infrastructure activities that will teach safety practices and motivate children to walk and bicycle to school.

The undersigned are fully supportive of the Perkins Safe Routes to School Travel Plan, and pledge to support efforts and provide resources as appropriate when implementing this plan.



Jeff Ferrell, Perkins Township Trustee



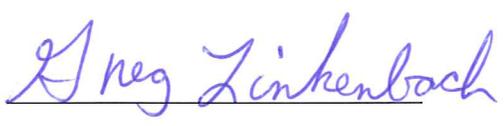
Jim Lang, Perkins Township Trustee



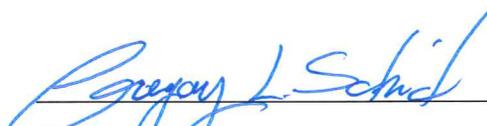
Jodi Hausman, Perkins School District Superintendent



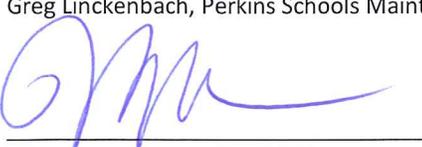
Ken Klamar, Perkins Township Police Chief



Greg Linckenbach, Perkins Schools Maint. Supervisor



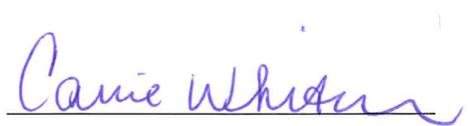
Greg Schmid, Community Representative



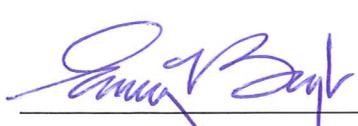
Matt Rogers, Erie County Engineers Office



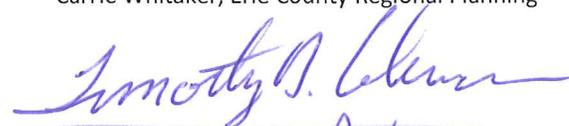
Steve Poggiali, Erie County Regional Planning



Carrie Whitaker, Erie County Regional Planning



Gary Boyle, Perkins Township Administrator

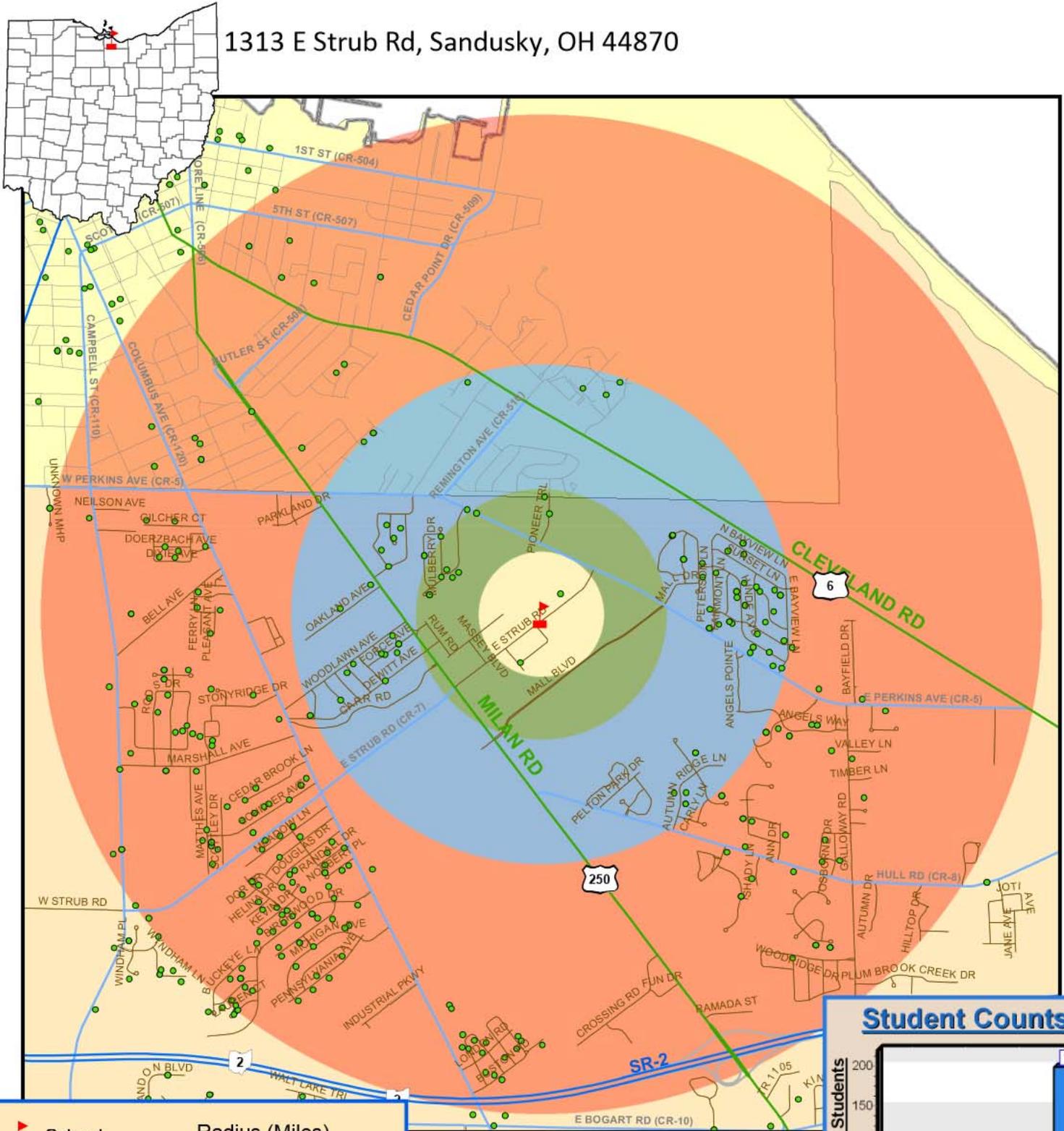


Tim Coleman, Perkins Township Trustee

APPENDIX A: MAPPING

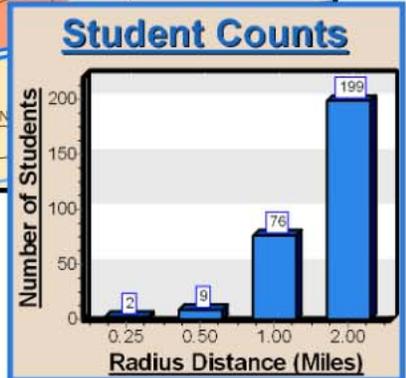
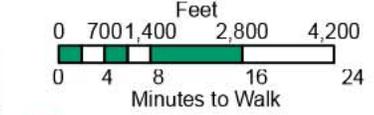
Meadowlawn Elem - Perkins Local - Erie Co

1313 E Strub Rd, Sandusky, OH 44870



School	Radius (Miles)
Students	0.25
TRANS ROUT	0.5
IR	1.0
US	2.0
SR	City Boundary
RA	County Boundary
County Roads	State Boundary
Township Roads	

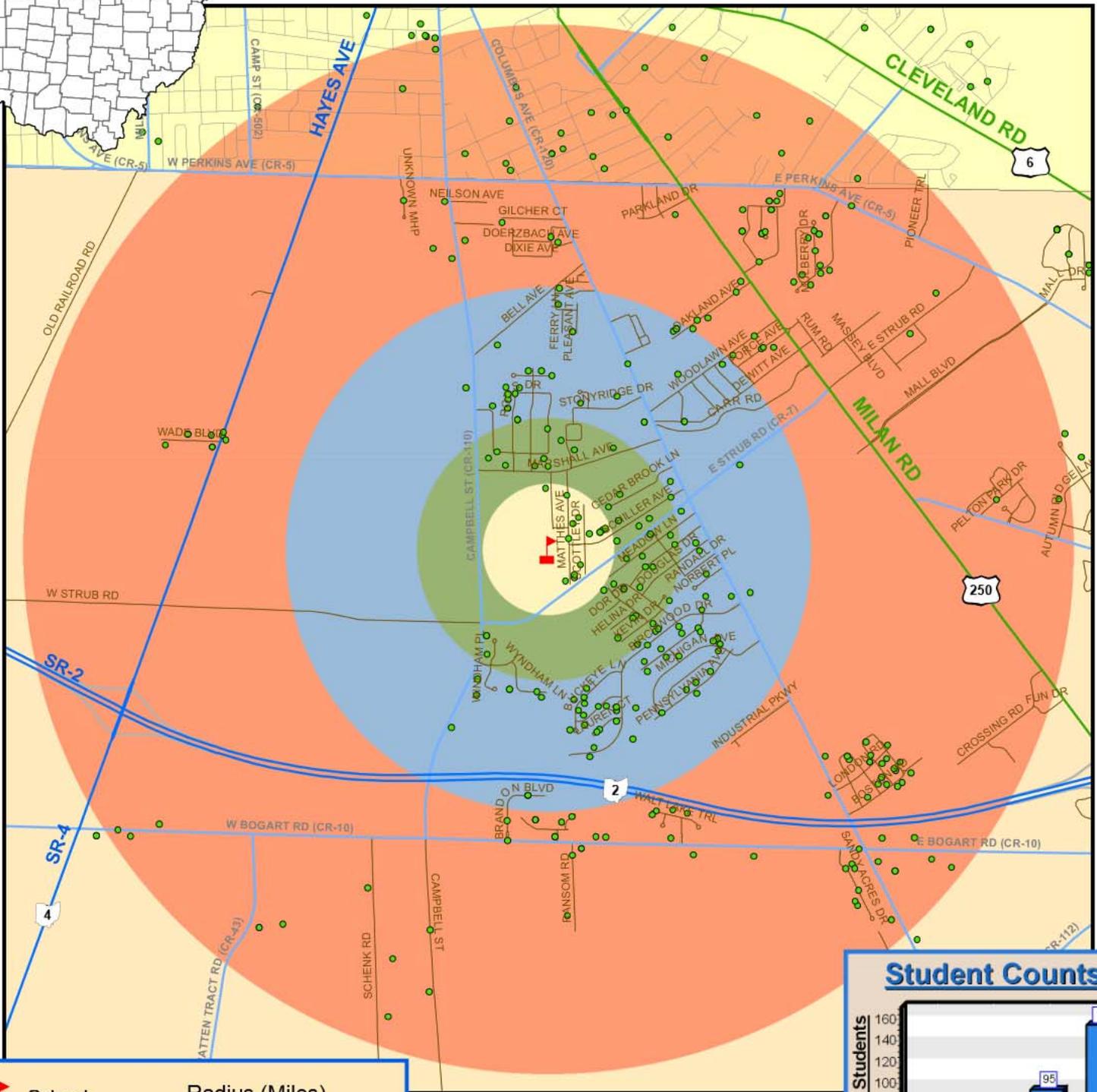
Total Enrollment = 511

Date: 10/20/2015

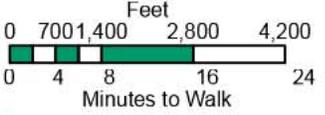
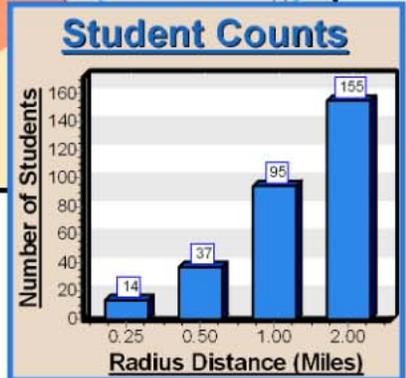
Briar Middle School - Perkins Local - Erie Co

3700 South Ave, Sandusky, OH 44870



School	Radius (Miles)
Students	0.25
TRANS ROUT	0.5
IR	1.0
US	2.0
SR	City Boundary
RA	County Boundary
County Roads	State Boundary
Township Roads	

Total Enrollment = 524

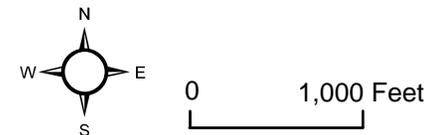


Date: 10/19/2015



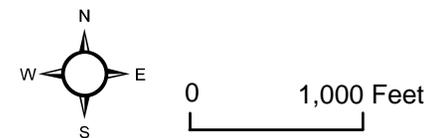


Perkins Safe Routes to School Travel Plan Proposed Countermeasures



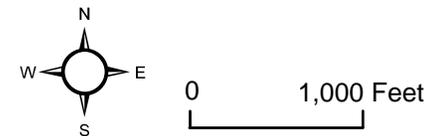


Perkins Safe Routes to School Travel Plan Proposed Countermeasures





Perkins Safe Routes to School Travel Plan Proposed Countermeasures



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 Map Created: October 2015
 Revised: December 2015