

Please call to register for the classes: 2018

5:00 pm to 8:00 pm

PRESERVICE OVERVIEW 2018

2/6 MODULE I: ORIENTATION TO FOSTER CARE, KINSHIP CARE, & ADOPTION 901-PS1-S

Module 1 of Preservice training provides an overview of the child welfare system and examines the differences between foster care, adoption, and kinship care. Participants receive information about the needs of waiting children as well as the process of becoming a foster or kinship caregiver or adoptive parent. CEUs are not provided for this three-hour training.

Competencies addressed: 901-01-002, 901-02-003

Learning Objectives:

1. Participant can identify the goals of child welfare.
2. Participant can explain the difference between foster care, kinship care, and adoption.
3. Participant can determine whether or not to continue exploring foster care, kinship care, or adoption.

2/8 MODULE II: THE CHILD PROTECTION TEAM 902-PS2-S

Module 2 of Preservice training discusses the history and goals of foster and kinship care and adoption and examines the role of foster and kinship caregivers and adoptive parents within the system. Emphasis is placed on the primary care team: the child, the foster or kinship caregiver or adoptive parent, the primary parent, and the agency caseworker. Participants become aware of strategies to use teams effectively to serve children and families. CEUs are not provided for this three-hour training.

Competencies addressed: 901-01-001, 902-01-002, 902-01-004, 902-01-006, 902-01-007, 902-01-008, 901-02-001

Learning Objectives:

1. Participant can identify the members of the child welfare team and the role of these members in serving a child.
2. Participant can identify advantages and challenges to teaming.
3. Participant can describe the life of a child welfare case from allegation to permanency (reunification, legal custody, adoption).

2/13 MODULE III: CHILD DEVELOPMENT 903-PS3-S

Module 3 of Preservice training introduces the core concepts of early childhood development. Participants receive an overview of brain development and gain an awareness of the importance of attachment, self-regulation and initiative to child development. Factors that enhance development are also addressed. CEUs are not provided for this three-hour training.

Competencies addressed: 903-01-001, 903-01-002, 903-01-003, 903-01-004, 903-01-006

Learning Objectives:

1. Participant can identify the three main social/emotional development tasks of young children.
2. Participant can describe what is meant by brain plasticity.
3. Participant can identify factors that can enhance early childhood development and promote well-being.

2/15 MODULE IV: CHILDHOOD TRAUMA AND ITS EFFECTS 903-PS4-S

Module 4 Preservice training helps participants understand how childhood trauma can effect development, including brain development, as well as emotions and behavior. CEUs are not provided for this three-hour training.

Competencies addressed: 903-03-003, 903-03-004, 904-01-001, 991-01-001, 991-01-002, 991-01-003

Learning Objectives:

1. Participant can identify childhood traumas.
2. Participant can describe how attachment can be impacted by complex trauma.
3. Participant can describe the possible behavioral indicators of a child who is experiencing toxic stress.

2/27 MODULE V: CHILD SEXUAL ABUSE 903-PS5-S

Module 5 of Preservice training provides an overview of child sexual abuse and is designed to help prospective caregivers and adoptive parents understand basic facts about child sexual abuse, recognize potential indicators of sexual abuse, and take beginning steps to make their homes safe environments for children who have been sexually abused. CEUs are not provided for this three-hour training.

Competencies addressed: 903-02-003, 903-02-004, 903-02-005, 903-02-006, 903-02-007

Learning Objectives:

1. Participants can explain how children placed in foster care may have experienced sexual abuse they have not yet disclosed.
2. Participants can discuss potential indicators that a child has been sexually abused or exposed to a highly sexualized environment.
3. Participants can identify ways to modify home environment and house rules to ensure the safety and well-being of all children in home.

3/1 MODULE VI: MINIMIZING THE TRAUMA OF PLACEMENT 904-PS6-S

Module 6 of Preservice training addresses strategies caregivers and adoptive parents can use to help the child feel safe and accepted in their home and community. The importance of maintaining connections is stressed. CEUs are not provided for this three-hour training.

Competencies addressed: 904-01-002, 904-01-006, 904-02-001, 904-02-004, 904-02-005, 991-02-001, 991-02-003

Learning Objectives:

1. Participants can discuss strategies they can use to help a child feel emotionally safe.
2. Participant can plain how helping the child maintain connections with important people from his past minimizes the trauma of placement.
3. Participant can describe the kind of information from a child's history that can help determine appropriate parenting strategies.

3/6 MODULE VII: TRANSCENDING DIFFERENCES IN PLACEMENT 907-PS7-S

Module 7 of Preservice training helps participants gain awareness of their own diversity in order to better understand the diversity of each child that comes to their home. Participants will consider ways they can prepare their home and community to welcome and provide a safe and nurturing environment for a child. CEUs are not provided for this three-hour training.

Competencies addressed: 907-01-001, 907-01-002, 907-01-003, 907-01-004, 907-01-005, 907-01-006, 907-01-007, 907-01-008

Learning Objectives:

1. Participants can explain how flexibility in caregiving and adoptive parenting contributes to respecting differences.
2. Participants can identify ways a family can help a child feel welcomed and respected for who they are.
3. Participants can identify ways a child who looks like the caregiving or adoptive family can still be different from that family.
4. Participants can explain how a caregiver or adoptive parent can help prepare their local school for a new child.

3/8 MODULE VIII: HELPING THE CHILD MANAGE EMOTIONS AND BEHAVIORS 905-PS8-S

Module 8 of Preservice training introduces caregivers and adoptive parents to strategies they can use to assist children in learning to manage their emotions control their behaviors. CEUs are not provided for this three-hour training.

Competencies addressed: 905-01-005, 905-01-006, 905-01-009, 905-02-004, 991-01-005, 991-03-002, 991-03-004, 991-04-002

Learning Objectives:

1. Participant can identify behavior as a child's primary communication tool.
2. Participant can identify interventions that promote positive development (attachment, self-regulation, and initiative).
3. Participant can explain why physical punishment is not allowed to be used on foster children.

3/13 MODULE IX: UNDERSTANDING PRIMARY FAMILIES 908-PS9-S

Module 9 of Preservice training presents a rationale for involvement of caregivers and adoptive parents in promoting connections to primary family members, particularly primary parents and siblings. The training encourages a non-judgmental approach to the caregiver's work with primary families to promote reunification. CEUs are not provided for this three-hour training.

Competencies addressed: 908-01-001, 908-01-002, 908-01-003, 908-01-004, 908-01-006, 949-01-002

Learning Objectives:

1. Participant can discuss common reactions to loss the primary parents may experience when the children are in out-of-home care.
2. Participant can discuss the advantages to the child when there is positive interaction between primary parents and foster caregivers.
3. Participant can discuss ways foster caregivers can involve the primary parents in decisions regarding the care of his or her child.
4. Participant can explain the importance of maintaining strong sibling connections.

3/15 MODULE X: THE EFFECTS OF CAREGIVING ON THE CAREGIVING FAMILY 906-PS10-S

Module 10 of Preservice training examines the impact of foster care, kinship care, and adoption on individual members of the caregiving family, as well as the impact on their relationships with one another. Participants are introduced to effective coping strategies to prevent against burnout and secondary traumatic stress. CEUs are not provided for this three-hour training.

Competencies addressed: 906-01-001, 906-01-002, 906-01-003, 906-01-004, 906-01-005, 906-01-006, 990-01-001

Learning Objectives:

1. Participant can identify common stressors for foster and kinship caregiving and adoptive parents.
2. Participant can describe realistic expectations about foster and kinship caregiving and adoptive parenting.
3. Participant can identify self-care strategies.

4. Participant can discuss the potential consequences of foster and kinship caregiving and adoptive parenting on family relationships.

3/20 MODULE XI: LONG-TERM SEPARATION FROM BIRTH PARENTS 909-PS11-S

Module 11 or Preservice training describes the emotions children and youth experience when reunification efforts with the birth parents fail. Feelings of adopted children or children in long-term substitute care placements are explored. Participants will learn about typical triggers of long-term grief. Finally, the personal perspectives of adopted individuals will be shared. CEUs are not provided for this three-hour training.

Competencies addressed: 909-03-001, 909-03-002, 909-03-003

Learning Objectives:

1. Participant can explain the benefits of permanency for children.
2. Participant can identify emotional issues that could result from long-term separation from birth parents.
3. Participant can describe situations or events that might trigger difficult to manage emotions resulting from long-term separation from birth parents.

3/22 MODULE XII: POST-ADOPTION ISSUES FOR FAMILIES 909-PS12-S

Module 12 of Preservice training describes the adoption dynamics impacting families. Openness in adoption will be addressed as well as stages of adjustment for new adoptive families. Participants will learn about post-adoption services including subsidy. CEUs are not provided for this three-hour training.

Competencies addressed: 909-01-001, 909-01-002, 909-02-001, 909-02-002, 909-02-003, 909-02-004, 909-03-003

Learning Objectives:

1. Participant can identify long-term issues impacting parents who adopt children from foster care.
2. Participant can identify reasons why children need to understand their histories.
3. Participant can explain different types of post adoption support for adoptive families.

CPR/FIRST AID REQUIRED AND MUST BE ARRANGED INDEPENDENT OF THESE CLASSES.

(There is typically a fee for the classes)